



# NS01 Behaviour Management & Biting Policy Little Stars Day Nursery

## Change Control

Policy Name and Reference	Behaviour Management Biting Policy (NS01)
Version	V3.5
Name of Responsible Committee	GLT
Job Title of Responsible Author	Nursery Manager
Date First Issued	June 2012
Date Current Version Issued	April 2024
Date of next Planned Review	April 2025

## Revision History

Version	Date	Type of Amendment	Amendment Details
V1	June 2012	New	New
	June 2013	Updated	Updated
	March 2015	Reviewed	Reviewed
V2	October 2015	Reviewed	Reviewed
	October 2016	Reviewed	Reviewed
	July 2017	Reviewed	Reviewed
V3	April 2018	Amendment	Amendment
V3.1	June 2019	Reviewed	Reviewed
V3.2	Oct 2020	Reviewed	Reviewed
V3.4	Sept 2021	Updated	Updated
V3.5	April 2024	Annual Review	Updated – name changes for responsibility of behaviour reps.

Little Stars Day Nursery believes in positive reinforcement of children's behaviour. We focus on positive behaviour and put in place effective strategies for promoting children's welfare, learning and development.

Little Stars Day Nursery will not use physical or corporal punishment to any child and this is made explicitly clear to all staff working within our setting.

- Within this policy we aim to help children develop relationships with their peers and members of staff whilst helping them develop a sense of respect for each other and the environment. Also teaching them what is good and positive behaviour which will enable them to develop their own confidence, self-esteem, self-discipline and respect for everything.
- The named person for behaviour management is Katie Steel, who works closely with the named Senco. Training must be kept up to date.
- All staff, and new staff, are informed of how to deal with children's behaviour and all strategies are applied consistently to provide consistency and security for all children. Staff are also made aware that some children's behaviour may be a result of their special need and this must be accounted for. Therefore staff at Little Stars understand the need to consider the child's age, stage and understanding with regard to their development and capabilities as some children with Autism or ADHD may have behavioural difficulties in light of their special need.
- All staff, students and volunteers should act as a positive role model to all children with regard to their own behaviours and the way they respond to children. We will not tolerate any members of staff shouting or raising their voices to children unless they are in immediate danger.
- Physical punishment such as smacking or shaking will not be used or threatened by any staff, students, or volunteers. Children will never be sent out of the room on their own nor will they be humiliated or singled out in terms of labelling a child 'naughty'.
- The only time we would use physical restraint would be if the child was to put themselves or another child in danger or cause serious damage to property. This restraint would be to hold the child to prevent the any damage. All details would be recorded such as what happened, what action was taken, and by whom and the names of witnesses on an incident sheet and the parent /carer would be informed upon collection of the child. Physical intervention is only used as a last resort after using all of the non-physical actions such as diverting the child's attention, and speaking with the child. As soon as the child is calm the physical intervention should gradually relax allowing the child to gain their self-control back.

- If any staff member commits any act of violence or abuse towards a child serious disciplinary action will be implemented in line with our Staff Disciplinary Policies and Procedures.
- Behaviour Management Strategies: each play room sets out clear 'ground rules' age and stage appropriate for all children and staff are to model these rules within practice. Children are encouraged to take part in the 'rule' making to enhance ownership over their behaviour. Positive language such as "kind hands" are used as opposed to "no hitting" therefore enhancing positive modelling with regard to behaviour and language.
- Staff use positive reinforcement with regard to children's behaviour using plenty of praise and encouragement. However if undesirable behaviour is witnessed it will be challenged and discussed with the child in an age /stage way. Their behaviour will be explained to them in a language they can understand and consequences given to their behaviour. Children are given 3 warnings to their unwanted behaviour, providing their behaviour isn't dangerous to anyone, if their behaviour continues they will be asked to sit themselves out or staff will sit them out of 1 minute per their age, this is known as the 'time out' method.
- Children's behaviour will be monitored and discussed with parents /carers at the earliest possible opportunity to help find a cause or explanation and to share with the child's parents /carer strategies to help deal with it.
- Staff within the setting will actively promote speaking out to enable children to speak confidently about bullying or discrimination. Also staff will mediate between children to help resolve conflicts and situations where it is age /stage appropriate.
- When dealing with unwanted behaviour staff should be clear when talking to children and parents /carers whether their behaviour is 'disengaged', 'disruptive' or 'unacceptable'. The definitions for these are: '**disengaged**' would indicate when a child is bored, unsettled or unhappy, staff would deal with this sensitively and support the child to find a purposeful activity. '**disruptive**' behaviour affects all children enjoying an activity or planned session with an adult and '**unacceptable**' behaviour relates to discriminatory remarks or actions including bullying and damage of equipment. Staff will be clear that consequences will follow from their actions.

## **Biting Policy.**

In nursery staff will be advised to do the following

- Approach the situation calmly,
- A member of staff will comfort the child who has been bitten and administer any first aid treatment that is necessary – this is usually a cold compress to the affected area. We will contact parents should this be necessary.
- Another member of staff will deal with the child who has bitten and they will be told firmly that this is not acceptable behaviour in a way that is related to their age and understanding.
- An incident form will be completed and both sets of parents/carers will be notified,
- Staff are not allowed to disclose which child has bitten, this is confidential information.
- Where there are persistent incidents of biting, staff will be deployed effectively in order to reduce the number of incidents. If we feel there are additional concerns around the child we will take the necessary steps to ensure that the child receives support from within the nursery and also (with parental permission) outside agencies whenever relevant.
- Children who persistently bite will be placed on behaviour plans to record certain information to ascertain if a pattern of behaviour can be identified. Such plans are put in place with consultation of parents /carers in order to provide consistency between home and nursery. Support plans will be put in place if a child has bitten 3 times within a 2 week period.
- We work closely with parents and cares and will to meet to discuss their child's behaviour before they are placed on a behaviour plan. This is to reassure parents that their child is not being labelled but to help eliminate such occurrences.
- Staff are constantly assessing the provision in nursery to ensure children are stimulated and have adequate resources to promote and environment as this will reduce incidents of unwanted behaviour.

