

Personal, Social & Emotional Development

Making Relationships

1. Once we have gained more confidence we will build relationships with special people and share experiences with them and gradually become more able to separate from our parent/carer to explore the environment.
2. We will gain an understanding that other people have different needs and wants to our own.
3. We will start to share our experiences with others and may start to play with a familiar friend with similar interests.
4. We will form positive relationships and share our experiences and play ideas, develop different points of views and recognise the impact of our choices.

Sense of self

1. I will begin to know my name, my preferences and interests, likes and dislikes and be able to make choices and decisions. I will also learn that my actions have consequences but not always the one's id hoped for.
2. We will gain a sense of belonging by helping key persons with daily tasks as part of our routine and through these tasks our self-confidence and self-esteem will flourish.
3. Our key persons will promote independence and encourage us to articulate our wants and needs.

Understanding emotions

1. I will begin to think about my feelings and manage my emotions and will start to express these through interactions with others as well as responding to the feelings of others, showing concern and offering comfort.

Communication and Language Development

Listening and attention

1. We will enjoy listening to songs, rhymes and stories and begin to listen with interest to noises adults make when they read.
2. We will begin to perform another task when a key person uses my name to gain my attention and help keep my focus.
3. We will join in with rhymes and stories and as we get older we will begin to repeat words and phrases from them.
4. As we get older we will listen to others in one to one or small groups, when conversation interests them and remain focused.

Understanding

1. We will be able to identify action words and follow simple instructions.
2. We will develop an understanding of simple concepts e.g. fast, slow, big, small and as we get older we will understand the use of objects and prepositions.
3. We will begin to understand more complex sentences and understand "who", "what", "where in simple questions.
4. We will follow instructions with more elements.

Speaking

1. We will use longer sentences.
2. We will begin to use language to share our feelings and experiences.
3. Our key persons will use a rich vocabulary for us to learn from and we will learn new words very rapidly and use them in communication.

Physical Development

Moving and Handling

1. The practitioners will provide me with plenty of time each day to be physically active, I will begin to imitate moves of others during dancing, singing and music activities and start to understand and choose different ways of moving.
2. We will begin to walk, run and climb on different levels and surfaces as well as jump with both feet and start to use wheeled toys such as pedalling, balancing and holding handlebars.
3. We may begin to show a preference for our dominant hand and hold mark-making tools with our thumb and all fingers and/or leg/foot.
4. We will show increasing control in holding, using and manipulating a range of tools and objects.
5. We will enjoy playing catching and throwing games and be able to grasp and release with two hands.

A copy of this plan is available at:

[Little Stars Day Nursery | An Award Winning Childcare Nursery \(gifhelittlestars.co.uk\)](http://www.gifhelittlestars.co.uk)

[Little Stars Day Nursery - Tapestry \(tapestryjournal.com\)](http://www.tapestryjournal.com)

Toddlers 2021-2022

Personal, Social & Emotional Development

2. The practitioners will apply rules consistently in a fair and flexible way which will enable me to begin participating with boundaries and following routines.
3. We will recognise that some actions can hurt or harm others and begin to stop ourselves from doing something we shouldn't. We will also begin to express a wide range of feelings through our interactions with others.
4. We will talk about and express how we are feeling and show understanding of other people's needs and wants as well as being able to recognise the impact of our choices and behaviours.

Communication and Language Development

4. We will be able to have a conversation jumping from topic to topic and will gain confidence in asking a variety of questions and using longer sentences.
5. We will use a variety of questions and use longer sentences putting two to three words together.
6. We will begin to use a range of tenses and be able to retell a simple past event.
7. We will begin to frequently ask questions such as names of people and objects.
8. Learning will be fun and the practitioners will follow my lead in play and build on my interests and experiences to encourage me to become inquisitive and begin to ask questions.

Physical Development

Health and Self-Care

1. My key person will work alongside my parent/carer to ensure health routines are followed as best as possible while I'm at nursery including, sleeping, eating and oral health.
2. Staff will make my care routines fun and enjoyable and We will begin to show some independence and awareness of them, while still being able to rely on my key worker for support if I should need it.
2. Once our confidence has grown in self-care routines we will develop some independence with these and show awareness of them including feeding ourselves and holding a cup without spilling.
3. We will develop increasing understanding of and control of my bowel and bladder urges and start to communicate my need for the potty or toilet.
4. We will be active for the majority of our day but have areas to rest and be calm when we need it.
5. We will be able to help and become confident with dressing routines, washing hands, brushing our teeth and understanding why this is important.
6. We will begin to learn about and try healthy foods and the need for a variety of these in our diet.

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Literacy

Reading

1. We will begin to have some favourite stories, rhymes, songs, poems or jingles and once our confidence grows we will begin to join in with stories and poems one to one and in small groups.
2. We will start to fill in the missing words from my favourite stories.
3. We will be encouraged to use my voice and identify sounds in the environment and use musical instruments to explore rhythms.
4. My vocabulary will start to broaden as I get older and I will begin to say up to 50 words.
5. We will begin to talk about events and principle characters in stories and suggest how stories may end.
6. As we get older we will begin to recognise some familiar signs such as logos and screen icons.

Writing

1. We will enjoy making marks on and with different resources and will begin to distinguish between these marks.
2. We will enjoy drawing and writing on paper, on screens and on different textures and will begin to give meaning to my drawings and paintings.
3. As we get older we will begin to make up stories, play scenarios and drawings from our experiences.
4. We will become familiar with dough disco actions to strengthen our finger muscles.

Understand the World

People and Communities

1. We will have a sense of my own immediate family and relations and will begin to have my own friends. During my play I will imitate everyday actions from my own cultural background and family.
2. We will begin to learn that I have similarities and differences to some of the people around me and begin to understand that I'm unique.
3. As I get older I will show an interest in the lives of people who are familiar to me.
4. We will begin to have my own friends playing alongside them and joining in their play.

The World

1. We will begin to enjoy play with small world toys and the practitioners in my room will build on the experiences I have already had.
2. We will be able to talk about some of the things we have observed in our environment and begin to comment and ask questions.
3. We will begin to understand how things grow and decay.
4. We will enjoy playing with small world reconstructions, building on first-hand experiences, e.g. visiting farms, garages, train tracks and walking by the river or lake.

Mathematics

Comparison

1. We will begin to compare and recognise changed in numbers of things. We will then go on to notice and compare small groups of up to 5 objects.

Counting/ Cardinality

2. The practitioners will provide me with opportunities to explore number names and counting. I will begin to say some numbers in order in my play. Practitioners will use opportunities to model and encourage counting on fingers.
3. When I become confident with this I may enjoy counting as far as I can go.
4. We will be able to give a small number of objects from a group when asked.
5. As I get older I will begin to count using my fingers.

Spatial Awareness

1. We will move our bodies and toys around objects and explore fitting into spaces by responding to some spatial and positional language. We will also begin to predict and move objects to fit the space we would like.
2. We will begin to remember my way around a familiar environment.
3. As I get older I will respond to language of position and direction and predict, move and rotate objects to fit into spaces.

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Expressive Arts and Design

Technology

1. We will operate mechanical toys and use pipes, funnels and other tools to carry/transport water from one place to another as well as learning how to turn on and operate some digital equipment.
2. As I get older I will play with water to investigate "low technology" such as washing and cleaning.

Creating with materials

1. We will join in with singing songs and show an interest in the way instruments and objects sound when playing them.
2. We will enjoy experimenting and playing with colour in a variety of ways.
3. We will experiment with ways to enclose a space, create shapes and represent actions, sounds and objects.
4. We will enjoy joining in with dancing and ring games and sing familiar songs.

Being imaginative and expressive

1. We will use everyday resources to represent my world and will begin to make believe by pretending using sounds, movements, words and objects.
2. Once I am confident in this I will go on to use movement and sound to express experiences, ideas and feelings.
3. We will create rhythmic sounds and movements.
4. As we get older we will begin to engage in imaginative play, creating and using props for our own purposes.
5. We will begin to make believe by pretending using sounds, movements, words and objects.

Mathematics

Shape

1. We will explore different shapes through trial and error with puzzles and we will recognise that two objects have the same shape.
2. We will begin to choose items based on their shape which are appropriate for what I need them for.
3. We will make simple constructions
4. We will recognise some simple basic shapes and be able to name them.
- 5.

Pattern

1. We will notice patterns in the environment.
2. We will recognise patterns in our everyday routines and start to understand what comes next.
3. Our key persons will give opportunities for us to experience patterns through sounds, music and action games and we will join in and anticipate these.

Measures

1. We will begin to anticipate times of the day such as meal time and home times. Once we understand this we will move on to recall a sequence of events in everyday life.
2. We will explore differences in size, length, weight and capacity and then begin to experiment with long/short, more/less.

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