



Term 1 Curriculum 2021

3-5 years



Personal, Social & Emotional Development

- We will form positive relationships and seek out companionship with adults and other children and share our experiences and play ideas.
- We will become more aware of the similarities and differences between ourselves and others.
- We will talk about how we are feeling and show understanding of other people's needs and wants.
- We will express a wide range of feelings in our interactions with others through behaviour and play, including excitement, anxiety, guilt and self-doubt.
- We will follow nursery rules, learn about routine and follow simple directions.

Enabling Environments

My key person will provide me with the opportunities and experiences I need to give me the essential knowledge to support my learning. This will be done in an environment that I am safe and secure in and encourages me to engage and make choices.

Communication and Language Development

- We will listen to others in one to one or small groups, when conversation interests them.
- We will respond to instructions with elements, e.g. Give the big ball to me; collect up all the blocks and put them in the box.
- We will understand the use of objects (e.g. Which one do we cut with?).
- We will talk about our family and special times with our family. (Past events- retell)
- We will learn to use language to recall past experiences.

Themes for the term

- Getting to know each other
- My key person will find out what my interests are and how I learn (Characteristics of Effective Learning)

Please turn over to see our curriculum for the specific areas.

Physical Development

- We will climb stairs, steps and move across climbing equipment using alternate feet. We will maintain balance using hands and body to stabilise.
- We will wash and dry our hands effectively and understand why this is important.
- We will name and identify different parts of our bodies.
- We will try different textures and tastes and express a preference.
- We will create lines and circles pivoting from the shoulder and elbow.

Positive Relationships/Parent Partnerships

My key person knows how vital it is to have an effective relationship with my parents/carers and will work with them to enhance all aspects of my development. My Parents/carers will be encouraged to share experiences of my homelife on Tapestry so that my key person can extend these and develop new opportunities for me.

A copy of this plan is available at:

[Little Stars Day Nursery | An Award Winning Childcare Nursery \(gifhelittlestars.co.uk\)](http://Little Stars Day Nursery | An Award Winning Childcare Nursery (gifhelittlestars.co.uk))

[Little Stars Day Nursery - Tapestry \(tapestryjournal.com\)](http://Little Stars Day Nursery - Tapestry (tapestryjournal.com))



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Literacy

- We will give meaning to our drawings and paintings.
- We will start to introduce phonics through children hearing sounds in words.
- We will listen to stories and poems when reading one to one and in small groups.
- We will begin to be aware of the way stories are structured and be able to tell their own stories. (Picture books, role play stories)
- We will mark make and begin to start writing during role-play.
- We will link a story or an information book to support our theme.

Mathematics

- We will use some number names and number language.
- We will point to each item saying the number for each item, using the stable order of 1,2,3,4,5.
- We will link numerals with amounts up to 5, reciting, comparing and naming numerals.
- We will compare two small groups of up to 5 objects, identifying when they are the same amount.
- We will start to look at number bonds 0 to 5.
- We will count up to 5 recognising that each number is one more than the number before.
- We will choose shapes for a purpose.
- We will show awareness of shape similarities and differences between objects.
- We will compare lengths, weight and volume.
- We will respond to and use language of position and direction.
- We will begin to look at time.

Understand the World

- We will recognise and talk about special times or events for family and friends.
- We will remember and talk about special events from our own experiences.
- We will look closely at similarities, differences, patterns and change in nature e.g. trees, leaves, bricks etc.
- We will show care and concern for living things and the environment.
- We will learn that information can be retrieved from digital devices.

Expressive Arts and Design

- We will enjoy joining in with moving, dancing and ring games.
- We will sing familiar songs e.g. pop, songs, rhymes and songs from home.
- We will engage in imaginative play based on own ideas or first-hand experiences.
- We will explore and learn how sounds and movements can be changed.
- We will use tools for a purpose.

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