



Term 1 Curriculum 2021

Birth - 2 years



Personal, Social & Emotional Development

The environment will be welcoming, calm and caring and the day will be predictable enough to give us the sense of security we need but flexible to meet our individual care routines to enable us to enjoy the company of our key person and friends. (MR)

We will begin to build relationships with special people and explore our environment. (MR)

We will have lots of physical interaction with our key person to enable us to become aware of ourselves. (SOS)

My sense of self will grow and I will start to make choices and decisions as well as emphasise my likes and dislikes. (SOS)

I will communicate a range of emotions and begin to become aware of them through my key person responding to these appropriately. (UE)

Enabling Environments

My key person will provide me with the opportunities and experiences I need to give me the essential knowledge to support my learning. This will be done in an environment that I am safe and secure in and encourages me to engage and make choices.

Communication and Language Development

Our key person will use lots of eye contact and touch to enable us to share moments of interaction. (LA)

I will spend lots of time singing songs and trying to join in with actions or vocalisations. (LA)

Our key person will talk to us about what they are doing so we start to understand familiar gestures, words and sounds and we will start to understand some words in context. (U)

Our key person will copy our babbling and sounds in turn-taking interaction to encourage us to develop speech sounds. (S)

Positive Relationships/Parent Partnerships

My key person knows how vital it is to have an effective relationship with my parents/carers and will work with them to enhance all aspects of my development. My Parents/carers will be encouraged to share experiences of my homelife on Tapestry so that my key person can extend these and develop new opportunities for me.

A copy of this plan is available at:

[Little Stars Day Nursery | An Award Winning Childcare Nursery \(gifhittlestars.co.uk\)](http://LittleStarsDayNursery.com)
[Little Stars Day Nursery - Tapestry \(tapestryjournal.com\)](http://LittleStarsDayNursery.com)

Physical Development

My key person will work alongside my parent/carer to ensure health routines are followed as best as possible while I'm at nursery including, sleeping, eating and oral health.

We will have well planned spaces indoor and out to enable us to roll, stretch and move. (MH)

As we get older the time spent in seats will be limited and we will have at least three hours across the day to move and be active. (MH)

We will be provided with sensory experiences and shown by our key person how to make marks and manipulate objects using our hands. (MH).

We will respond well to sensitive and physical contact from our key worker meeting our care needs which will enable us to express discomfort, hunger or distress. (HSC)

I will have the space and opportunity to be highly physically active throughout the day indoor or outdoor as well as the areas to rest when I need to. (HSC)

Themes for the term

- Getting to know each other
- My key person will find out what my interests are and how I learn (Characteristics of Effective Learning)